Ms. Levine’s Classroom Expectations

R – Responsibility. Take ownership of your work, and accept constructive criticism.

E – Empathy. Pretend you know how someone feels if you already don’t know. You may be surprised at the outcome.

S – SLANT. Sit up. Lean Forward. Ask questions. Nod yes or no. Talk to me.

P – Plans. Plan ahead! Write down assignments, pay attention to due dates – and PLAN accordingly!

E – Excellence. Strive for more than average, whether or not you think you can. You’d be surprised how often teachers grade effort BEFORE the work itself.

C – Creativity. Find that new idea that no one has done under the sun. Go the extra mile. Bring something new to the table.

T – Tact. Being classy leaves a far greater impression than anything else. Please treat your peers, work, and your teacher with class and tact.

General Policy Stuff

As you can see from above, there is one word that sums up ALL classroom behavior: Respect. Students must ask themselves three questions: 1) Is it respectful to the teacher? 2) Is it respectful to my peers? 3) Is it respectful to my work? If the answer is ever ‘no’…it is not acceptable behavior.

\*If you want good grades, take notes.
\*If you’re late with an assignment, you have three days to turn it in with only a 3 point reduction on the individual assignment. After the third day, I start taking away 3 points per day it’s late, including the weekend.
\*If you do not understand something… ask me. E-mail me. Check the website. Chances are, you’ll understand after doing one of those three things.